

PERSONNEL LICENSING DEPARTMENT						
CHECKLIST FOR TRAIN THE TRAINER (BASIC INSTRUCTOR TRAINING) COURSE APPROVAL						
Course Title; TRAIN THE TRAINER & FLIGHT INSTRUCTOR TRAINING PROGRAME						
Name of Organisation;						
Signature:						
() Name – Surname						
Official Use Only						
Verification Result: Accept Reject						
This compliance check form has been verified by:						
Signature: (PEL-ATO Inspector)						
() Name – Surname						
Date Completed; / /						

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## Instructions

- 1) Applicant is to conduct a self-assessment as part of its compliance check by making 'X' in either Yes or No column and by providing manual references into the 'Compliance checked by applicant'.
  - 'Yes' shall be marked if contents/details are given. The applicant shall provide manual reference into the 'Reference' column.
  - 'No' shall be marked if contents/details are not given.
  - 'N/A' shall be indicated in the 'Reference' column if it does not apply to a particular requirement.
- 2) For official use: Each checklist item shall be assessed and given a result either 'Satisfactory-(S)', 'Unsatisfactory-(U)' or 'N/A'
  - 'Satisfactory' shall be given if the applicant is able to provide valid contents and details that comply with the requirements.
  - 'Unsatisfactory' shall be given if the applicant is not comply with the requirement.
  - 'N/A' shall be given to indicate when information in a certain table cell is not provided, either it does not apply to a question or because the answer is not available

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No	Requirements	Compliance Checked by Applicant			CAAT Officials Use Only			
		Yes	No	Course manual reference	S	U	N/A	Remarks
	Course Title, Course Objective and Course Expectation							
	Person responsible for the course							
	Instructor qualifications							
	Trainees' entry qualification							
	Training course outline (structure of theoretical and practical training)							
	Course contents (subjects, topics and learning hours)							
	Course timetable, duration and limitation							
	Syllabus, lesson plan and course management/development							
	Training methods, training materials, documents, and equipment							
	Measurement and assessment							
	Instructor names list with qualification, education, and experiences							
	Details of training equipment and facilities i.e. location, airports, routes, Classrooms, Briefing-area,							
	Aircraft, FSTD, maintenance and relevant equipment/material							
	Example of certificate							

**COURSE CONTENTS** 

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1. Th	neoretical Knowledge	Course Reference	S	U	N/A	Remarks
1	Adult Teaching and Learning					
	<ul><li>Principles of adult learning</li></ul>					
	Learning Style Preferences					
	* Fundamental Principles of teaching – learning process					
2	Learning styles and strategies					
	Recognizing different personality types					
	<ul><li>Adapting to learning style differences</li></ul>					
	Dealing with difficult situations with different personality					
	types					
3	Designing a course					
	The ADDIE Instructional Design method					
	<ul><li>Analysis phase</li></ul>					
	■ Design phase					
	<ul><li>Development phase</li></ul>					
	■ Implementation phase					
	■ Evaluation phase					
4	Planning and preparation					
	Prepare for a training event					
	<ul><li>Lesson planning</li></ul>					
	<ul><li>Learning objectives</li></ul>					
5	Advanced presentation skills					
	■ Presentation skills					



	■ Trainer self-management	
	■ Objection handling	
	■ Difficult situations	
	■ Listening skills	
	■ * Teaching methods and procedures	
	■ * Instructor – student relationships	
6	Feedback	
	■ Positive feedback	
	■ Critical feedback	
	■ Giving constructive feedback	
7	Training presentation	
	■ Prepare and deliver a lesson	
	■ Give and receive feedback	
8	Others (* Order of DCA B.E. 2553)	
	<ul> <li>Applicable regulations, policies, and procedures</li> </ul>	
	■ The company policies and procedure on training manual	
	■ Methods, procedures, and techniques for conducting	
	check (critic and evaluate)	
	<ul> <li>Analysis of student performance including identification</li> </ul>	
	of improper or insufficient training	
	■ Appropriate corrective actions for unsatisfactory	
	performance in training or evaluation	
	■ The consequences of improper or untimely safety	
	measures	



	■ Crew resource management (CRM)							
2. Practical Training								
1	<ul> <li>Participants will prepare and deliver a lesson following the models and techniques provided during the course</li> </ul>							

References: Notification of the Civil Aviation Authority of Thailand on the Certification of Aviation Training Organization and Courses B.E.2562

: Order of Department of Civil Aviation Relating to Crew Instructor Approval B.E.2553 ( \* ) : International Air Transport Association (IATA) Train the Trainer Course TAPH-30

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